

**DIGITAL BRIDGES: CONNECTING GENERATIONS  
THROUGH TECHNOLOGY PROJECT**

**2024-1-DE02-KA220-ADU-000246195**

**Evaluations & Feedback: Pre-assessment form**



**Measuring the digital engagement of elderly participants before the training begins,  
ideally at the beginning of the first session**

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**DATE: Day/Month/Year**

***Dear Participant,***

Welcome to the first session of the Digital Bridges digital skills training offered by (NAME OF ORG) at (LOCATION).

During this training series, you will take part in several sessions designed to help you use your smartphone more easily, safely, and with confidence.

Before we begin, please answer a few questions so we can understand your starting point.

**Duration:** 10 minutes

**Target Group:** 12-15 elderly participants (aged 60+), with varying levels of digital literacy and physical abilities (including those with visual or hearing impairments).

**Please start by completing the demographic questions listed below:**

**1. What is your age group?**

- younger than 50
- 50-59
- 60-69
- 70-79
- 80+

**2. What is your gender?**

- Women
- Men
- Don't want to mention

**3. Do you have any physical challenges (vision, hearing, or mobility) that could impact your use of digital training materials?**

- Yes
- No

**4. How confident do you feel using technology?**

(1 = Not confident at all, 5 = Very confident)

1  2  3  4  5

**5. How often do you use the following digital tools?**

	Several times a day	Once a day	A few times a week	A few times a month	Never
Smartphone					
Tablet					
Computer					

**6. How often do you feel concerned or unsure when using your following digital tools?**

	Never	Rarely	Sometimes	Often	Very often
Smartphone					
Tablet					
Computer					

**7. Which parts of using a smartphone make you feel most unsure or cautious?**

*(Select all that apply)*

- Navigating apps
- Typing or sending messages

- Managing contacts
- Using the internet or browsers
- Downloading apps
- Privacy and security concerns
- Fear of making mistakes
- Fear of breaking the device
- Something else (please specify): \_\_\_\_\_